

SPECIAL EDUCATION PARENT NEWSLETTER

January/February

504 Accommodations

Section 504 of The Rehabilitation Act requires public schools to offer services and accommodations for eligible students with disabilities. These services help students with special health needs fully take part in school. Your child may be eligible for health services, educational accommodations, or both.

- *Health services* are for students who need to take medicine (like insulin) or receive a special nursing treatment at school.
- *Educational accommodations* are for students who need building, classroom or testing accommodations. For example, students with trouble hearing may need to be seated close to the blackboard. Other students may need breaks, or extra time to take tests. For these accommodations, please submit the Request for Section 504 Accommodations, Medical Review for 504 Accommodations and the HIPAA form to your school's 504 Coordinator.

Students qualify for 504 Accommodations even if they have an IEP if:

1. They have an emergency physical impairment
2. The impairment substantially limits at least one major life activity

Testing Accommodations

Testing accommodations remove barriers to the test-taking process so that students with disabilities and Multilingual/English language learners (MLLs/ELLs) are able to demonstrate their knowledge and skills. Testing accommodations do not change the content or skills that a test measures. *Please review your child's testing accommodations on page 9 of their IEP.*

Some examples of testing accommodations are:

- Changes to the format of the test: a test can be provided in large print or Braille; a test may also be read aloud via a human reader, audio or digital format
- Changes to the way students record their answers: Answers may be typed rather than handwritten, or answers can be recorded in the test booklet, in which case the proctor transfers the answers from the test booklet to the answer sheet
- Flexible timing or scheduling: extended time, breaks
- Flexible location or setting: a separate location with a smaller group of students



A.D.H.D in the Spotlight!

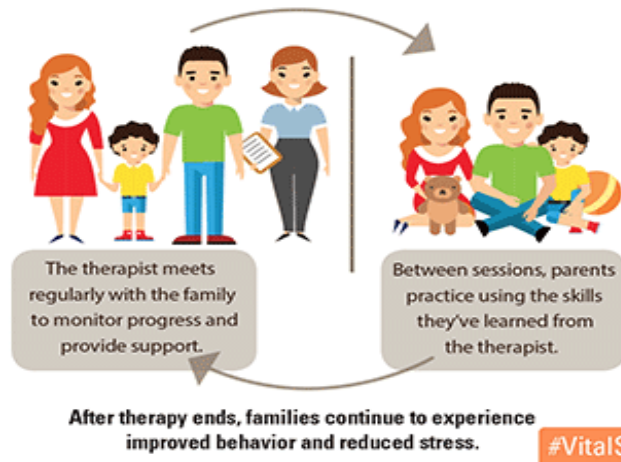


What is ADHD?

ADHD is a pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning or development. It affects concentration, attention, memory, motivation and effort, learning from mistakes, organization and social skills. Types of treatment for ADHD include behavior therapy, including training for parents and medication.

What parents can expect in behavior therapy

Parents typically attend 8-16 sessions with a therapist and learn strategies to help their child. Sessions may involve groups or individual families.



Famous People With ADHD



Michael
Phelps



Karina
Smirnoff



Howie
Mandel



Ty
Pennington



Adam
Levine



Justin
Timberlake



Simone
Biles

Some Helpful Links and Resources

<https://www.cdc.gov/ncbddd/adhd/documents/adhd-behavior-therapy-overview-all-ages.pdf>

How can behavior therapy help my child with ADHD?

<https://www.understood.org/es-mx/family>

Spanish translated website with strategies to help your child.

<https://www.understood.org/pages/en/family/>

<https://childcenterny.org/individual-and-family-counseling/>

Locations in Elmhurst, Woodside and Flushing that provide individual and family counseling for children with emotional and social difficulties.

<https://mrsperkins.com/dolch.htm>

Has a PowerPoint that can be downloaded where sight words or words that your child should be able to read in a snap, is read aloud to them.

<https://youtu.be/WKaQ292QMz4>

This video shows you an easy way to make a sensory bottle. Sensory bottles may help your child with learning and thinking differences. It can also be used to help kids self-regulate.

Teach Your Child to Tie Their Shoes

Some kids have trouble tying their shoes because of motor skills or coordination challenges. Others can't remember the order of the steps or struggle with following directions. Click or go on the link below to watch a video from Understood.org demonstrating a unique method that might work for your child.

[How to Tie Your Shoes](#)

<https://youtu.be/o4q2vKlvuXM>

AMC Sensory Friendly Films

AMC offers unique movie showings where they turn the lights up, and turn the sound down, so you and your kids can get up, dance, walk, shout or sing! AMC Sensory Friendly Film program is available on the second and fourth Saturday (family-friendly) and Tuesday evenings (mature audiences) of every month. Please click on the link below for local theatre listings for specific show times.

<https://www.amctheatres.com/programs/sensory-friendly-films>

Community Events

https://www.jcpenney.com/m/kids-club?utm_source=google&utm_medium=rich_snippet&utm_campaign=january_kids_zone

Arts and Crafts at JC Penney in *Queens Center Mall*



JOIN US FEBRUARY 8
CREATE A FUN VALENTINE'S DAY DESK BOX



JOIN US MARCH 14
CRAFT A MAGICAL
GUARDIAN DOOR ORNAMENT



Hug Music — Forest Hills, Queens

www.hugmusicny.com

112-01 75th Avenue

Hug Music caters its music classes to children of all abilities and focuses on building a love for music in each of its students. Its *special needs music programs* include a music therapy group skills class, as well as private musical therapy sessions. A group trial session is available for \$40.

Dancing Dreams — Bayside, Queens

www.dancingdreams.org

23-91 Bell Boulevard

This innovative program provides dance instruction for children ages 3-21 with physical and medical challenges. Teachers are trained pediatric physical therapists and each child is assigned a trained teenage assistant, who is part of the Dancing Dreams Volunteer Leadership Program, to help them succeed in class.

Lego Store — Various Locations

This builder's dream destination offers *free* workshops for children ages 6-14 at four locations within the five boroughs **Example: Queens Center Mall.**

Important Dates

2/6- 3rd Grade ELA Test meeting at 8:30am in the auditorium

3/10- Open Safety meeting in the auditorium from 8:30am-9:30am. Council member Daniel Dromm will be joining us to discuss community concerns.

Important Phone Numbers

718-446-2726 ext. 3900
Supervisor of Special Education-
Naomi Landau

718-446-2726 ext. 3100
Special Education Coordinator
Xiocmara Munoz (Grades K-3)

718-429-5287 ext. 1220
IEP Teacher
Argyro Vatougiou (Grades 4-5)

718-446-2726 ext. 3800
Bilingual School Psychologist
Melissa Monaco (Monday-Friday)

718-429-5287 ext 1221
School Psychologist- Michelle Zohn
(Monday and Friday)

718-446-2726 ext 3800
School Psychologist-Marlene Green
(Wednesday-Thursday)

718-446-2726 ext. 3600
Social Worker- Maria Chamorro

