

# PARENT NEWSLETTER



Third Grade

December 2019



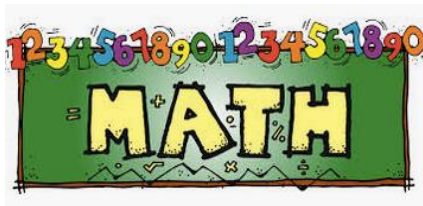
The next unit, “Reading to Learn”, third grade students will read nonfiction texts with fluency and determine the main idea. Students will learn to choose the main idea and support it with key ideas and details from the text. Students will learn about nonfiction text features. They will ask and answer questions about key details and information in a text. They will understand that questions help them to clarify and extend their ideas. The priority standard that will be addressed during this unit is:

- Read grade-level text with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Develop and answer questions to locate relevant and specific details in a text to support an answer or inference.
- Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text.



In this unit, “The Art of Information writing” third grade students will learn to write informational books. Students will learn to write introductions, organize information, and include text features that help their readers learn about a topic. Students will also be taught many different ways to elaborate on their topics by including facts, definitions, and other important details. Students will revise and edit their stories by checking for correct grammar, vocabulary and writing conventions. The priority standard that will be addressed during this unit is:

- Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.



During the **Go Math** unit of study, third grade students will be learning multiplication facts and strategies. They will learn how to use multiplication strategies with multiples of 10. They will also begin to learn about division. They will learn about the relationship between multiplication and division. They will write related multiplication and division facts. The priority standards that will be addressed during this unit are:

- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division



In the Amplify Science program, students will be working on the unit: Balancing Forces. Students will explore forces that are acting on and around them everyday, such as gravity and magnetic force. In this unit, students will figure out a way to build a train that floats on air. Students will explain how this train works in order to reassure residents of a town that the train is safe.



In the first unit of the Passport to Social Studies curriculum, World Geography and World Communities, students will answer the essential question “Why does geography matter?” Students will learn how geographers use tools to interpret maps, and how physical features and climate affect human settlement. Students will learn about the cultures of different countries and civilizations, as well as how they change over time.

### Important Dates

December 5 <sup>th</sup> and 6 <sup>th</sup> – PTA Holiday Store
December 20 <sup>th</sup> – Student of The Month
December 20 <sup>th</sup> – Pajama Day
December 23, 2019 - Wed, Jan 01, 2020 - Winter recess - schools closed

## **Student of the Month**

Congratulations to our student of the month recipients. Their accomplishments were celebrated during an assembly in November.

### **Pre K**

**Pk-142 Jilliane Rose Depaz  
Pk-143 Nabihah Zaman  
Pk-145 Raymond Chen**

### **Grade K**

**K-138 Victoria Diaz  
K-130 Sophia Dolma & Nicolas Molina  
K-119 Giovanni Hernandez  
K-127 Nadia Saara  
K-140 Jessica Lin  
K-128 Hanson Chahjono  
K-125 Airah Hossain  
K-241 Chloe Yang  
K-134 Vincent Lopez**

### **Grade 1**

**1-243 Tania Velasquez  
1-231 Joel Valladolid  
1-247 Zuha Mazumder  
1-220 Filza Firoj  
1-222 Ahmed Rasul**

### **Grade 2**

**2-335 Michael Mendez  
2-337 Gerrard Halim  
2-319 Amy Mendoza  
2-326 Mia Lliguicota  
2-327 Aaron Engka  
2-340 Emmanuel Flores  
2-341 Keefe Harianto  
2-318 Annie Chi  
2-336 Ramisa Raisa**

### **Grade 3**

**3-48 Alveena Kabir  
3-416 Kelsang Wangmo  
3-417 Mayra Tochimani  
3-429 Faith Jantoro  
3-425 Yulin Wu  
3-423 Tiffany Yu  
3-410 Tenzin Tsega  
3-412 Richard Herrera  
3-430 Natalie Udomsilp**

1-251 Nina Qiu  
1-229 Ashley Carreto  
1-218 Jovano Andrea



**Family  
Engagement!**



# Grade 3

# Clubs









