

Parent Newsletter



Kindergarten
October 2019



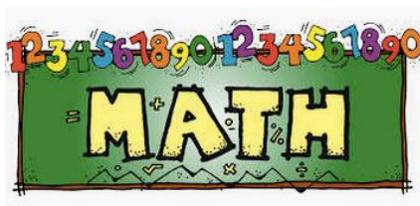
In this unit "We Are Readers", Kindergarten students will understand that there is a relationship between illustrations and words. They will learn that it is important to try their best to figure out what the words in their books are saying and that there are ways to problem solve when they come to tricky words. In fictional books, Kindergarten students will be able to identify characters, settings, and major events in stories. In nonfictional books, they will learn that asking and answering questions about a text will help them to get information about that text. Kindergarten students will also be able to identify the main topic and retell key details from informational texts. The priority standards that will be addressed during this unit are:

- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Develop and answer questions about a text.
- Retell stories or share key details from a text.



In this unit, "Launching the Writing Workshop", Kindergarten students will write about topics they know all about, and write about true stories from their own lives. Kindergarten students will be able to identify characters, setting, and major events in their own writing using a combination of drawing, dictating, and writing. Kindergarten writers will understand that pictures and words in a sequence help tell a story. Kindergarten writers will learn to draft a story across pages, edit their story, and publish their finished piece. During the middle of October, unit two will begin: Informational Writing - Show and Tell: From Labels to Pattern Books. In this unit, students will learn to write words using inventive spelling. The main goal is to help children apply their phonics/word study knowledge to write letters and words on the page. Kindergarteners will write informational booklets by using representational drawings, diagrams, captions, labels, and sentences. The priority standards that will be addressed during these units are:

- Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.
 - Demonstrate understanding of the organization and basic features of print.
 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - Know and apply grade-level decoding words.
- phonics and word analysis skills in



In the topic, Compare numbers from 0-5, students will compare groups of objects as well as the corresponding numbers. This work will allow for an understanding of the concept of greater than, less than, equal and not equal. During the middle of October, students will learn about numbers 6-10. During this topic, students will learn the counting sequence as well as numeral writing with numbers 6-10. The priority standards that will be addressed during this unit are:

- Know number names and count the sequence.
- Count to tell the number of objects.
- Identify whether the number of objects in one group is greater than (more than), less than (fewer than), or equal to (the same as) the number of objects in another group.



In the Amplify science program, Kindergarten students will be working on Unit Two, “Solids and Liquids”. In this unit, students will:

- *Identify and sort solid and liquid matter by observing patterns.
- *Identify and classify matter as hot, warm, cool or cold.
- *Observe that liquids can change to solids and that solids can change to liquids and identify the cause of these changes.
- *Explain that solids and liquids have properties, and some properties are based upon the temperature of the material, and explain how temperature (energy) affects matter.



In this unit: My School and School Community, students will be learning about the essential question: “What does it mean to be a member of a school community?” Students will learn that all people share similarities and differences and these differences make us special, or unique. Students will learn that children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.

Important Dates

October 1 - Rosh Hashanah – School is closed.	October 18 - Spirit Day, Sports Day
October 7 - Stomp out bullying day, wear blue	October 25 - Student of the Month
October 9 - Yom Kippur – School is closed.	October 31 - Halloween Parade
October 14 - Columbus Day– School is closed.	

Student of the Month

Congratulations to our students of the month. Their accomplishments were celebrated during an assembly in September.

Pre K

Pk-142 Erica Jiang
Pk-143 Simi Chen and Tenzin Wangchen
Pk-145 Abigail Chiquillo

Grade K

K-138 Rosalie Fuentes
K-130 Ian Mendoza
K-119 Gabriela Avalos
K-127 Gabriel Szubart
K-140 Janak Rawal
K-128 Asfia Asra
K-245 Nafees Mia
K-125 Arene Regmi
K-241 Tenjing Gurung and Melanie Wang
K-134 Oliver Liu

Grade 1

1-243 Daren Lin
1-231 Gavin Motta
1-247 Faith Siason
1-220 Zahra Khan

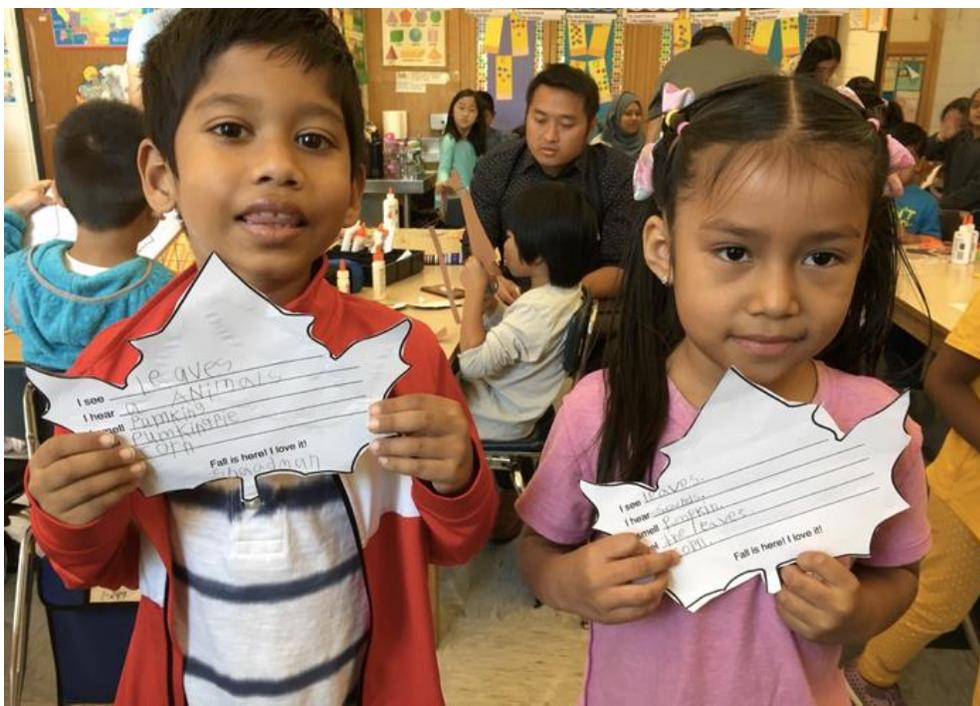
Grade 2

2-335 Jeffrey Li
2-337 Alexander Tito
2-319 Daniela Suarez
2-326 Andrea Aguilar
2-327 Alana Alabado
2-340 Jennifer Lin
2-341 Ashley Sodusta
2-318 Mia Matos
2-336 Shoumita Saha

Grade 3

3-48 Jotham DePaz
3-416 Sophia Castelan
3-417 Lissette Perez
3-429 Anjelika Pandey
3-425 Muhammad Omer
3-423 Jayden Serrano
3-410 Abbylene Lazaro
3-412 Johan Garcia

1-222 Shaila Cocoyutla
1-249 George Tun
1-251 Justin Zhou
1-229 Dominic Teran
1-218 Julian Colina



**A special thank you
to all our parents**

who celebrated
Family Friday!



