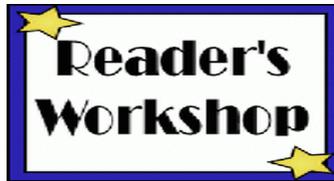


Parent Newsletter



Third Grade

October 2019



Students will continue the first unit “Building a Reading Life”, until the middle of October. In this unit, third grade students will learn to read complex texts with fluency, accuracy and comprehension. In the second unit, “Mystery Foundational Skills in Disguise”, third grade students will read mysteries. Students will work on skills such as: literal comprehension, fluency, monitoring for meaning, retelling, envisioning, and predicting. Teachers will engage students by bringing drama and fun in the lessons they teach. At the end of this unit students will begin to read other types of fictional books.

The priority standard that will be addressed during this unit is:

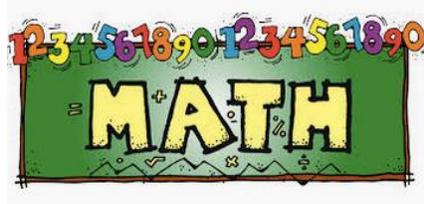
- Read grade-level text with sufficient accuracy and fluency to support comprehension.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Develop and answer questions to locate relevant and specific details in a text to support an answer or inference.
- Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text.
- In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text.



Student will continue the first unit, “Crafting True Stories” until the middle of October. During this unit third grade students will write narrative stories that have detail and are told in a sequential order. Third grade students will also learn the writing process of rehearsing, drafting, revising, editing, and publishing their work. In the second unit: “Changing the World: Persuasive Speeches, Petitions and Editorials”, students will write opinion essays. Students will learn to write about a topic, state a claim and give reasons and evidence that support their claim. Students will learn to consider the audience they are writing for, in order to make their opinion more convincing. Students will revise and edit their work using an editing checklist. By the end of this unit, students will write various types of opinion pieces such as: editorials, letters, and petitions.

The priority standard that will be addressed during this unit is:

- Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
- Establish a situation and introduce a narrator and/or characters.
- Introduce a claim, supported by details, and organize the reasons and evidence logically.
- Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).



During the Go Math unit of study, third grade students will be learning how to represent and interpret data using picture graphs and bar graphs. Towards the middle of the month, third grade students will be developing an understanding of multiplication and division and strategies for basic multiplication facts and related division facts. The priority standard that will be addressed during this unit is:

- Represent and interpret data
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.



In the Amplify Science program, students will be working on the unit: Balancing Forces. Students will explore forces that are acting on and around them everyday, such as gravity and magnetic force. In this unit, students will figure out a way to build a train that floats on air. Students will explain how this train works in order to reassure residents of a town that the train is safe.



In the first unit of the Passport to Social Studies curriculum, World Geography and World Communities, students will answer the essential question “Why does geography matter?” Students will learn how geographers

use tools to interpret maps, and how physical features and climate affect human settlement. Students will learn about the cultures of different countries and civilizations, as well as how they change over time.

Important Dates

October 1 - Rosh Hashanah – School is closed.	October 18 - Spirit Day, Sports Day
October 7 - Stomp out bullying day, wear blue	October 25 - Student of the Month
October 9 - Yom Kippur – School is closed.	October 31 - Halloween Parade
October 14 - Columbus Day– School is closed.	

Grade 2

2-335 Jeffrey Li
2-337 Alexander Tito
2-319 Daniela Suarez
2-326 Andrea Aguilar
2-327 Alana Alabado
2-340 Jennifer Lin
2-341 Ashley Sodusta
2-318 Mia Matos
2-336 Shoumita Saha

Student of the Month

Congratulations to our students of the month. Their accomplishments were celebrated during an assembly in September.

Pre K

Grade 3

3-48 Jotham DePaz
3-416 Sophia Castelan
3-417 Lissette Perez
3-429 Anjelika Pandey
3-425 Muhammad Omer
3-423 Jayden Serrano
3-410 Abbylene Lazaro
3-412 Johan Garcia

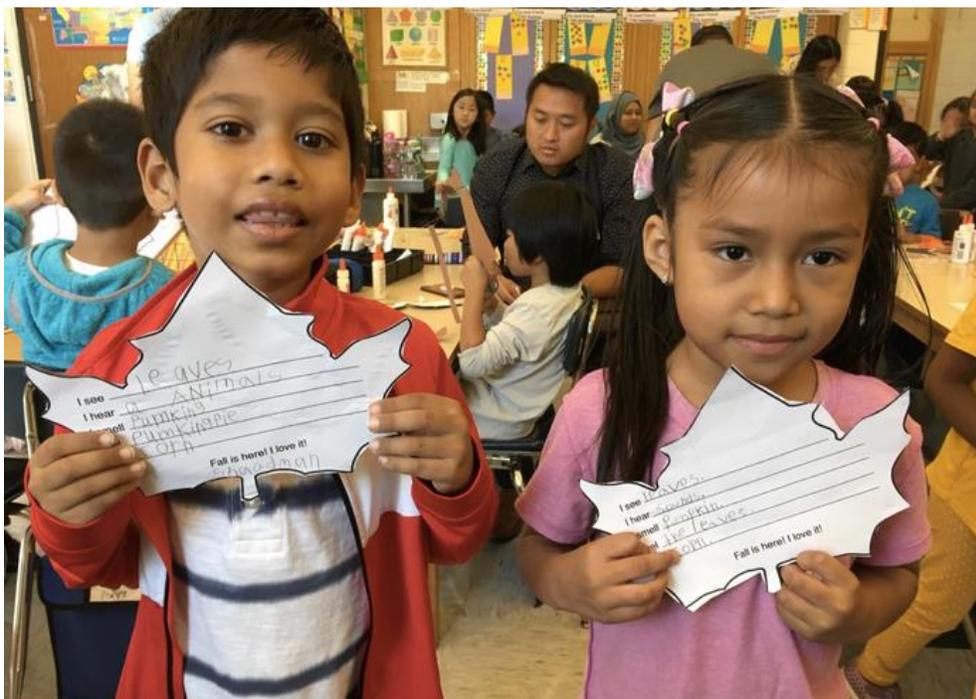
Pk-142 Erica Jiang
Pk-143 Simi Chen and Tenzin Wangchen
Pk-145 Abigail Chiquillo

Grade K

K-138 Rosalie Fuentes
K-130 Ian Mendoza
K-119 Gabriela Avalos
K-127 Gabriel Szubart
K-140 Janak Rawal
K-128 Asfia Asra
K-245 Nafees Mia
K-125 Arene Regmi
K-241 Tenjing Gurung and Melanie Wang
K-134 Oliver Liu

Grade 1

1-243 Daren Lin
1-231 Gavin Motta
1-247 Faith Siason
1-220 Zahra Khan
1-222 Shaila Cocoyutla
1-249 George Tun
1-251 Justin Zhou
1-229 Dominic Teran
1-218 Julian Colina



**A special thank you
to all our parents
who celebrated
Family Friday!**



