

# Parent Newsletter



Third Grade

May 2019

## Readers Workshop

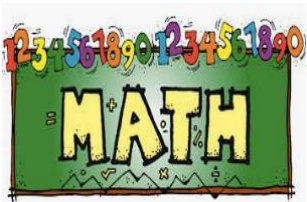
In this unit, “Research Clubs: Elephants, Penguins, and Frogs, Oh My! Character Studies”, students will read nonfiction texts. This unit will help strengthen students’ skills as nonfiction readers as well as build their research and collaboration skills. Students work in small groups or clubs at first to read and research about non-fiction topics. In the last part of the unit they will compare and contrast what they have learned about the topic they studied. They will also apply their newfound knowledge to solve real world problems. The priority standards that will be addressed during this unit are:

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Determine the main idea of a text; recount the key details and explain how they support the main idea.
- Determine the meaning of general academic and domain- specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

## Writers Workshop

In this unit, “Information Writing: Reading, Research, and Writing in the Content Areas” students will create nonfiction texts. Third graders will be asked to build and raise the quality of their writing by studying mentor texts. They will create nonfiction books on topics that they have chosen and researched. Students will learn to organize their notes and thinking, and group related information in a logical way. Students will receive feedback from their partners to help improve their writing. By the end of this unit, students will create a nonfiction piece with a focused topic of interest, table of contents, and chapters. The priority standards that will be addressed during this unit are:

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- Conduct short research projects that build knowledge about a topic.



Go Math program, third grade students will be learning about how to determine perimeter and area in real life situations. They will also learn about two-dimensional shapes. They will learn how to identify polygons and describe lines. They will also learn to classify angles, quadrilaterals, and triangles. The priority standards that will be addressed during this unit are:

## 3.MD.D.8

Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters



Scientists will be working on answering the questions, “Why are the snails with banded shells more likely to survive than the snails with yellow shells?” They will investigate why some organisms are more likely to survive than others in an environment and how the traits of organisms can help engineers make successful designs that solve problems.

In this unit, individuals in Great Wall, in the topic by artifacts, and images of



“China Case Study”, third grade students will learn about significant the past and in present day. Students will study the Grand Canal and Chinese folklore, and the Silk Road. Students will also immerse themselves reading and analyzing a rich collection of diverse sources, examining Holidays and Celebrations, interpreting images, such as paintings, maps, important cultural symbols.

### Important Dates

#### **Family Friday's:**

May 3 – pre- K & Kindergarten

May 10 - 1st grade

May 17 - 2nd grade

May 24 – 3rd grade

May 9 and May 10 - Mother's Day sale

May 22 to May 24 - Scholastic book fair.

May 28 - Student of the Month

#### Grade 2

2-335 Enyan Chen

2-319 Xiang Chi

2-327 Karston Liem

2-337 Sumaira Rahman

2-340 Siqing Chen

2-341 Jotham DePaz

2-318 Farjad Faruk

2-336 Nawang Lama

### ***Student of the Month***

**Congratulations to our students of the month.**

**Their accomplishments were celebrated during an assembly in April.**

#### Pre K

#### Grade 3

3-48 Jessica Chen

3-416 Christopher Macao

3-417 Nelson Cao

3-430 Jayla Treamvicharnkul

3-429 Jasmin Yang

3-415 Hiya Kona

3-423 Ethan Mak-Marsico

3-410 Shu Er He

3-412 Dasha DeLeon

**Pk-142 David Iswahyudi**  
**Pk-143 Adrisha Akand**  
**Pk-145 Gina Lin**

**Grade K**

**K-138 Eindra Hein**  
**K-130 Dominic Teran**  
**K-119 Juliana Prieto**  
**K-127 Yaksh Patel**  
**K-140 Yaretzi Ortega Hernandez**  
**K-243 Srabon Ghosh**  
**K-128 Joel Santoso**  
**K-245 Razin Karim**  
**K-251 Aakash Dhakal**  
**K-249 Samantha Cardenas**  
**K-241 Elina Zhou**  
**K-134 Allison Romero**

**Grade 1**

**1-125 Sky Lolong**  
**1-229 Carlos Silva**  
**1-231 Jayden Chen**  
**1-326 Benjamin Tanghal**  
**1-220 Yahir Trujillo Cholula**  
**1-247 Rebecca Ojeda**  
**1-227 Sebastian Mendez**  
**1-222 Saori Tecaxco**  
**1-218 Ming Chen Liu**



**School Spirit**

**Students and staff celebrated Earth day by creating hats from recycled materials and participating in a parade!**



**A special thank you to all our parents  
who celebrated Family Friday!**





