

Parent Newsletter



Kindergarten

May 2019

Readers Workshop

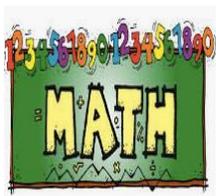
In this unit, “Growing Expertise in Little Books: Reading for Information”, Kindergarteners will be immersed in the world of informational reading. In this unit, students will learn to gather information about nonfiction texts, ask questions about what they are reading and have conversations with their partners. Students will learn strategies to solve unknown vocabulary words. They will learn to look at the pictures and words to figure out the big idea of the story. In addition, they will learn to compare and contrast stories within and across books. The priority standards that will be addressed during this unit are:

- With prompting and support, ask and answer questions about key details in a text.
- With prompting and support, identify the main topic and retell key details of a text.
- With prompting and support, ask and answer questions about unknown words in a text.

Writers Workshop

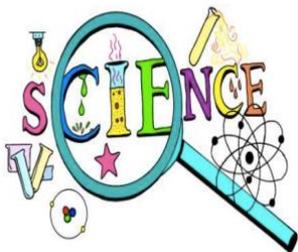
In this unit, Kindergarten writers will write “All About Books” on various topics. Students will learn to use a combination of drawing, dictating, and writing to compose informative/explanatory texts. Students will learn to name what they are writing about and supply information about the topic. They will learn how to make their stories longer by adding detail. Students will learn to add nonfiction text features by studying the writing of mentor authors. At the end of this unit, students will publish their writing and celebrate by teaching others about their topic. The priority standards that will be addressed during this unit are:

- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question



In the Go Math program, Kindergarten students will continue to learn about measurement by comparing and ordering objects of different lengths and weight. Kindergarten students will also learn about classifying and counting objects by size, shape, and color. They will learn how to make and read graphs using objects. The priority standards that will be addressed during this unit are:

- K.MD.A.2 Describe and compare measurable attributes. Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference.
- K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.



Kindergarten students will be working on unit two, solids and liquids. In this unit, students will:

- *Identify and sort solid and liquid matter by observing patterns.
- *Identify and classify matter as hot, warm, cool or cold.
- *Observe that liquids can change to solids and that solids can change to liquids and identify the cause of these changes.
- *Explain that solids and liquids have properties, and some properties are based upon the temperature of the material, and explain how temperature (energy) affects matter.



In this unit: Geography, People, and the Environment, students will learn about neighborhoods. They will learn that a neighborhood is made up of many different families. Neighborhoods reflect the languages and traditions of the people who live there. Student will also learn about the features of a community. Communities have unique features and special purpose buildings (homes, schools, businesses, places of worship, libraries, parks, leaders, police/fire station, museums, hospitals).

Important Dates

Family Friday's:

- May 3 – pre- K & Kindergarten
- May 10 - 1st grade
- May 17 - 2nd grade
- May 24 – 3rd grade

- May 9 and May 10 - Mother's Day sale
- May 22 to May 24 - Scholastic book fair.
- May 28 - Student of the Month

Grade 2

- 2-335 Enyan Chen
- 2-319 Xiang Chi
- 2-327 Karston Liem
- 2-337 Sumaira Rahman
- 2-340 Siqing Chen
- 2-341 Jotham DePaz
- 2-318 Farjad Faruk
- 2-336 Nawang Lama

Student of the Month

Congratulations to our students of the month.

Their accomplishments were celebrated during an assembly in April.

Pre K

Pk-142 David Iswahyudi

Grade 3

- 3-48 Jessica Chen
- 3-416 Christopher Macao
- 3-417 Nelson Cao
- 3-430 Jayla Treamvicharnkul
- 3-429 Jasmin Yang
- 3-415 Hiya Kona
- 3-423 Ethan Mak-Marsico
- 3-410 Shu Er He
- 3-412 Dasha DeLeon

Pk-143 Adrisha Akand

Pk-145 Gina Lin

Grade K

K-138 Eindra Hein

K-130 Dominic Teran

K-119 Juliana Prieto

K-127 Yaksh Patel

K-140 Yaretzi Ortega Hernandez

K-243 Srabon Ghosh

K-128 Joel Santoso

K-245 Razin Karim

K-251 Aakash Dhakal

K-249 Samantha Cardenas

K-241 Elina Zhou

K-134 Allison Romero

Grade 1

1-125 Sky Lolong

1-229 Carlos Silva

1-231 Jayden Chen

1-326 Benjamin Tanghal

1-220 Yahir Trujillo Cholula

1-247 Rebecca Ojeda

1-227 Sebastian Mendez

1-222 Saori Tecaxco

1-218 Ming Chen Liu



School Spirit

Students and staff celebrated Earth day by creating hats from recycled materials and participating in a parade!



**A special thank you to all our parents
who celebrated Family Friday!**



