

# Parent Newsletter



First Grade

May 2019

## Readers Workshop

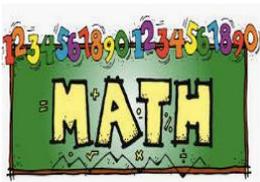
In this unit “Meeting Characters and Learning Lessons: A Study of Story Elements”, students will read fictional chapter books. Students will learn to retell the important parts of the story in a sequence. During the middle of this unit, students will focus on characters. They will study characters’ likes and dislikes, their wants, and pay attention to what they do and say in order to understand feelings and motivations. Students will learn to infer the life lessons in stories they read. As the unit continues, they will compare and contrast life lessons to other stories they have read. The priority standards that will be addressed during these units are:

- Describe characters, settings, and major events in a story, using key details.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Ask and answer questions about key details in a text.

## Writers Workshop

In this unit “From Scenes to Series: Writing Fiction”, students will be writing realistic fiction. Students will choose one character and write a series of books about that character. These books will have chapters with a beginning, middle, and end. First graders will learn to elaborate by using patterns in their stories. They will learn to revise and edit their story so that it makes sense. The priority standards that will be addressed during these units are:

- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.



In the Go Math program, first grade students will learn about geometry and symmetry. They will sort and describe two-dimensional and three-dimensional shapes. They will also learn how to compare and contrast these shapes by identifying how they are the same and different. The priority standards that will be addressed during these units are:

- 1.G.A.1

Reason with shapes and their attributes. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes

- 1.G.A.2

Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.



First graders will continue the unit on Light and Sound. In this unit, Scientists will investigate and realize that a dark area on a bright surface is a shadow. They will explore how to make shadows on different surfaces. Scientists will also learn that some materials can block light from getting to a surface, thereby creating a dark area on a surface. Scientists will investigate the question: How do we stop light from getting to one part of a surface?



In social studies, first grade students will be learning about families today and from long ago. The essential question that they will be answering is: How do families grow and change over time? Students will compare and contrast families today to families long ago. They will compare and contrast topics such as: food, transportation, homes, and clothes.

### **Important Dates**

#### **Family Friday's:**

May 3 – pre- K & Kindergarten

May 10 - 1st grade

May 17 - 2nd grade

May 24 – 3rd grade

May 9 and May 10 - Mother's Day sale

May 22 to May 24 - Scholastic book fair.

May 28 - Student of the Month

#### **Grade 2**

**2-335 Enyan Chen**

**2-319 Xiang Chi**

**2-327 Karston Liem**

**2-337 Sumaira Rahman**

**2-340 Siqing Chen**

**2-341 Jotham DePaz**

**2-318 Farjad Faruk**

**2-336 Nawang Lama**

### ***Student of the Month***

**Congratulations to our students of the month.**

**Their accomplishments were celebrated during an assembly in April.**

#### **Pre K**

**Pk-142 David Iswahyudi**

#### **Grade 3**

**3-48 Jessica Chen**

**3-416 Christopher Macao**

**3-417 Nelson Cao**

**3-430 Jayla Treamvicharnkul**

**3-429 Jasmin Yang**

**3-415 Hiya Kona**

**3-423 Ethan Mak-Marsico**

**3-410 Shu Er He**

**3-412 Dasha DeLeon**

**Pk-143 Adrisha Akand**

**Pk-145 Gina Lin**

**Grade K**

**K-138 Eindra Hein**

**K-130 Dominic Teran**

**K-119 Juliana Prieto**

**K-127 Yaksh Patel**

**K-140 Yaretzi Ortega Hernandez**

**K-243 Srabon Ghosh**

**K-128 Joel Santoso**

**K-245 Razin Karim**

**K-251 Aakash Dhakal**

**K-249 Samantha Cardenas**

**K-241 Elina Zhou**

**K-134 Allison Romero**

**Grade 1**

**1-125 Sky Lolong**

**1-229 Carlos Silva**

**1-231 Jayden Chen**

**1-326 Benjamin Tanghal**

**1-220 Yahir Trujillo Cholula**

**1-247 Rebecca Ojeda**

**1-227 Sebastian Mendez**

**1-222 Saori Tecaxco**

**1-218 Ming Chen Liu**

**School Spirit**



**Students and staff celebrated Earth day by creating hats from recycled materials and participating in a parade!**



**A special thank you to all our parents  
who celebrated Family Friday!**











