

PARENT NEWSLETTER



Second Grade

February 2019

Readers Workshop

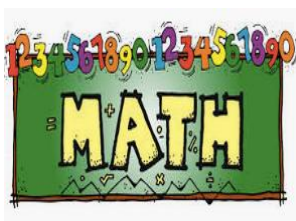
In this unit, “Bigger Books Mean Amping Up Reading Power”, second graders will read longer more challenging fictional stories. Students will practice reading fluently, by using a smooth and expressive voice. Students will be introduced to literary language by exploring figurative language in stories they read. Students will use specific reading comprehension strategies to understand the deeper meaning of stories. Students will learn to ask and answer questions about what they are reading to gain a deeper understanding. The priority standards that will be addressed during this unit are:

- Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe how characters in a story respond to major events and challenges.
- Describe how words and phrases supply rhythm and meaning in a story, poem, or song.

Writers Workshop

In this unit, “Poetry: Big Thoughts in Small Packages” second grade students will be writing a variety of poems. Students will learn the elements in poetry: mood, word choice, sounds and imagery. Students will learn how these elements work together to create meaning in poetry. Students will write poems that have meaning by paying close attention to authors’ craft. They will learn how to use figurative language, descriptive language, repetitive language and symbolism in poems they are writing. The priority standards that will be addressed during this unit are:

- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.



In the Go Math program, second grade students will learn how to solve three digit addition and subtraction problems. They will solve these problems using math manipulatives such as base-10 blocks, pictures, and number sentences. Students will learn how to explain their mathematical thinking through writing. Towards the middle of the month, second grade students will learn about telling time and counting money. The priority standards that will be addressed during this unit are:

- 2.NBT.B.7
Use place value understanding and properties of operations to add and subtract.
Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts

hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

- 2.NBT.B.9

Explain why addition and subtraction strategies work, using place value and the properties of operations.



In the unit: "Properties of Materials", second grade is working on chapter 3. In this chapter, students will investigate new ingredients and add another design goal to what properties they hope their glue will have. They will add "strong" to their list of design goals for their glue. They will conduct strength tests, do research in a reference book, and evaluate their evidence. At the end of unit, they will make and test their second glue based on the evidence they collect.



In this unit titled: "New York City Over Time", students will evaluate how New York City has changed over time. They will learn about change, by exploring categories such as population, changing communities, homes and buildings, transportation, jobs and industry, technology, and communication throughout the 1600s, 1700s, 1800s, and 1900s.

Important Dates

Feb. 11th -15th - Respect For All Week

Feb. 26th - Student of the Month

Family Friday

Feb. 1st – Pre-K and Kindergarten

Feb. 8th - 1st grade

Feb. 15 – 2nd and 3rd grade

Student of the Month

Congratulations to our students of the month. Their accomplishments were celebrated during an assembly in January.

Pre K

Pk-142 Charles Ren
Pk-143 Miwang Phuntsok
Pk-145 Nadia Ilis

Grade K

K-138 Ayaan Alam
K-130 Gabriel Manus
K-119 Maria Villatoro
K-127 Samantha Cajamarca
K-140 Devin Perez
K-243 Al Rifat Hossain
K-128 Aman Alam
K-245 Tania Velasquez
K-251 Sherap Tashi
K-249 Lexi Jumarito
K-241 Justin Lin
K-134 Jovano Andrea

Grade 1

1-125 Aaron Engka
1-229 Arisha Khanam
1-231 Alexander Tito
1-326 Kaylee Portillo
1-220 Jason Lin
1-247 Ahnaf Habib
1-227 Mahir Ridwan
1-222 Lilia Li
1-238 Adib Nur

Grade 2

2-335 Rhanja Jongoy
2-319 Joshua Talento
2-327 Ambreena Ayub
2-337 Matthew Tang
2-340 Yulin Wu
2-341 Julieric Xicotencatl
2-318 Natalie Udomsilp
2-336 Fabio Moldez

Grade 3

3-48 Rubina Sardar
3-416 Dylan Zamorano
3-417 YanFei Huang
3-430 Brenda Frane
3-429 Amber Zou
3-415 Marilyn Rubinos
3-423 Judy Ma
3-410 Simon Karmacharya
3-412 Marlin Quishpi

of the



Student
Month



