

PARENT NEWSLETTER



Third Grade

February 2019

Readers Workshop

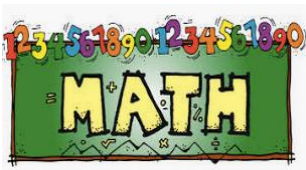
Third grade students will continue the unit “Character Studies” during the month of February. In this unit, students will study characters in stories they read. Readers will develop theories about characters based on things that characters do over and over. They will understand how characters face and react to trouble, and how they can learn a lot about characters by paying close attention to how they respond to challenges. Third graders will compare characters within and across texts. Students will practice skills in literal comprehension, making inferences and interpretation. The priority standards that will be addressed during this unit are:

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answer
- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Writers Workshop

Third grade students will continue the unit “Baby Literary Essays” during the month of February. In this unit, third graders will write opinion essays. They will do so by developing an idea and supporting that idea by using reasons and evidence from texts. Students will learn the structure of an essay by stating an idea clearly, finding details to support that idea, and then crafting an essay from beginning to end. They will also learn to cite text evidence clearly and organize their writing into paragraphs. The priority standards that will be addressed during this unit are:

- Write opinion pieces on topics or texts, supporting a point of view with reasons.
- Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
- Use linking words and phrases (e.g., *because, therefore, since, for example*) to connect opinion and reasons.
- Provide a concluding statement or section.



In this month’s Go Math program, third grade students will learn about fractions. They will learn that equal parts make a whole and that fractions consist of equal shares. Students will learn how to write and show fractions of a whole. They will learn about fractions greater than 1. The priority standards that will be addressed during this unit are:

- 3.NF.A.2

Understand a fraction as a number on the number line; represent fractions on a number line diagram.

- 3.NF.A.3

Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers.



In their role as biomimicry engineers, third grade scientists figure out how the traits of grove snails affect their survival in different environments. They apply that understanding as they explore other organisms, their traits, and the likelihood of survival in different environments. Students then design effective solutions to the problem of invasive plant removal using the structural traits of giraffes as inspiration. After analyzing data about the snails' environment, they write their first scientific explanation.



In this unit, "China Case Study", third grade students will learn about significant individuals in the past and in present day. Students will study the Grand Canal and Great Wall, Chinese folklore, and the Silk Road. Students will also immerse themselves in the topic by reading and analyzing a rich collection of diverse sources, examining artifacts, Holidays and Celebrations, interpreting images, such as paintings, maps, and images of important cultural symbols.

Important Dates

Feb. 11th -15th - Respect For All Week
Feb. 26th - Student of the Month

Family Friday

Feb. 1st – Pre-K and Kindergarten
Feb. 8th - 1st grade
Feb. 15 – 2nd and 3rd grade

Student of the Month

Congratulations to our students of the month. Their accomplishments were celebrated during an assembly in January.

Pre K

Pk-142 Charles Ren
Pk-143 Miwang Phuntsok
Pk-145 Nadia Ilis

Grade K

K-138 Ayaan Alam
K-130 Gabriel Manus
K-119 Maria Villatoro
K-127 Samantha Cajamarca
K-140 Devin Perez
K-243 Al Rifat Hossain
K-128 Aman Alam
K-245 Tania Velasquez
K-251 Sherap Tashi
K-249 Lexi Jumarito
K-241 Justin Lin
K-134 Jovano Andrea

Grade 1

1-125 Aaron Engka
1-229 Arisha Khanam
1-231 Alexander Tito
1-326 Kaylee Portillo
1-220 Jason Lin
1-247 Ahnaf Habib
1-227 Mahir Ridwan
1-222 Lilia Li
1-238 Adib Nur

Grade 2

2-335 Rhanja Jongoy
2-319 Joshua Talento
2-327 Ambreena Ayub
2-337 Matthew Tang
2-340 Yulin Wu
2-341 Julieric Xicotencatl
2-318 Natalie Udomsilp
2-336 Fabio Moldez

Grade 3

3-48 Rubina Sardar
3-416 Dylan Zamorano
3-417 YanFei Huang
3-430 Brenda Frane
3-429 Amber Zou
3-415 Marilyn Rubinos
3-423 Judy Ma
3-410 Simon Karmacharya
3-412 Marlin Quishpi

of the



Student
Month



